**30/03/20 – 03/04/20**

**R.D. – Resource Document. Worksheets can be printed off if desired.**

**Monday**

* Revise sounds: s,a,t,i,p,n, – practise sound and use action shown (R.D.)
* Writing: Practice formation of these letters with pencil/crayons/markers, etc in copy.
* Maths: Number formation – 2 (R.D.) / count to 10 using fingers
* Fine motor activity: scissor work\* –– ( R.D.) /draw different lines (straight/wavy, etc) on used paper and child cuts along line.
* Oral Language game: choose from my recommended website below\*\*

**Tuesday**

* Revise sounds: s,a,t,i,p,n, – practise sound and use action shown (R.D.)
* Writing: Practice formation of these letters with pencil/crayons/markers, etc in copy
* Maths: Number formation – 2 (R.D.)/ count to 10 using fingers
* Fine motor activity: scissor work–( R.D.)
* Oral Language game: choose from website

**Wednesday**

* Revise sounds: s,a,t,i,p,n, – practise sound and use action shown (R.D.)
* Writing: Practice formation of these letters with pencil/crayons/markers, etc in copy
* Maths: Number formation – 2 (R.D.) / count to 10 using fingers
* Fine motor activity: letter tracing on electronic device\*\*
* Oral Language game: choose from website

**Thursday**

* Revise sounds: s,a,t,i,p,n, – practise sound and use action shown (R.D.)
* Writing: Practice letter formation of these letters with pencil/crayons/markers, etc in copy
* Maths: Number formation – 2 (R.D.) / count to 10 using fingers
* Fine motor activity: letter tracing on electronic device\*\*
* Oral Language game: choose from website

**Friday**

* Revise sounds: s,a,t,i,p,n, – practise sound and use action shown (R.D.)
* Practice letter formation of these letters with pencil/crayons/markers, etc in copy
* Maths: Number formation – 2 (R.D.) / count to 10 using fingers
* Fine motor activity: Art and craft\*\*\*
* Oral Language game: choose from website

Dear Parents,

* Use an old copy/notepad to practice letters and numbers on.
* Some other ideas: practice letter and number making in sand/playdough/shaving foam, etc .
* Play with lego, blocks, figurines, jigsaws and board games.

\* **Fine Motor activity**: Correct way to use scissors - <https://www.youtube.com/watch?v=Sl9ehIpSXlo> (stop after 1m 30s)

\*\***Fine Motor activity**: download app onto phone or tablet device, type in trace pre-cursive into browser and install on phone.

\*\*\***Fine Motor activity**: some excellent, simple easter colouring pages, art and craft projects on this website -

<https://www.dltk-kids.com/>

**Oral Language**: Simple Oral Language games on <https://childhood101.com/learning-games-for-speaking-listening-thinking/>

Hope to see you back in the classroom soon!

Kind Regards,

Ms. McHugh