**Elmer**

**Colour in this Elmer or draw your own**

**Maths**

**Capacity**

**\*Vocabulary to use: full, empty, holds more/less, nearly empty/full, nearly as much, container, jug.**

**Every day pick a practical activity to do from this list of ideas: Filling and emptying different containers with water/ sand/dirt/wood chips/pebbles/pasta/rice, etc. Use all kinds of household items to measure e.g. teaspoons/table spoons/baby formula/porridge scoops/small plastic cups, etc. Discuss how many spoons it took to fill the small flowerpot/mug, etc. Le t them come up with things to fill and empty.**

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| **Monday** <http://data.cjfallon.ie/resources/19596/activity-96/index.html><http://data.cjfallon.ie/resources/19596/activity-96/index2.html> |
| **Tuesday** <http://data.cjfallon.ie/resources/19596/activity-97/index.html><http://data.cjfallon.ie/resources/19596/activity-97/index2.html> |
| **Wednesday** <http://data.cjfallon.ie/resources/19596/activity-98/index.html><http://data.cjfallon.ie/resources/19596/activity-98/index2.html> |
| **Thursday** <http://data.cjfallon.ie/resources/19602/activity-115/index2.html>[http://data.cjfallon.ie/resources/19602/activity-115/index2.html#](http://data.cjfallon.ie/resources/19602/activity-115/index2.html) |

**Writing Own Sentences**



***Examples of Sentences to write:***

**The dog is brown.**

**The sun is big.**

**The girl can jump.**

**The boy is happy.**

**Remember to making letters small, hanging and tall on the line. Use finger to make spaces between each word and put a full stop at end of each sentence.**