**Mrs. Humphreys’ and Ms. O Connor’s**

**Fourth Class Plan**

**May 5th –May 8th**

Dear Boys and Girls,

We hope you are all well and that you enjoyed the weekend. We have been receiving your emails and photos and are REALLY impressed with your efforts. Well done, we are very proud of you.

A BIG Happy Birthday to James Carroll this week, have a FANTASTIC day James !!! ☺

Below are some suggestions for your school work this week. We will continue the theme of ‘Japan’ this week. We have included the corrections for last weeks’ work in Maths and Gaeilge, please scroll to the bottom to find these corrections.

See you soon.

Ms. O Connor and Mrs. Humphreys

**English/History/ Geography**

**Theme : Japan**

D.E.A.R. daily or Ms. O Connor’s 4th please continue novel ‘Goodnight Mr. Tom’ Chapter 20 and 21

**Mini project – Japan**

We would like you to create a mini project based on what you have learned last week about Japan. We are including a powerpoint for you to look at first. We have also included a template for the first page of your project to give you some ideas. You do not need to use this. If you don’t have access to a printer for any of these included activities, just draw or write out a similar type fact file.

**What is a mini project?**

A mini project can be 3 – 4 pages long, you may decide to do a page a day, if you like. It can summarise the most important information about the topic or if you wish it can just focus on your area of particular interest, relating to Japan. You can include drawings, Japanese writing, your map from last week, some Japanese art from this week, facts from the powerpoint or from last week’s reading, anything you like!

**Maths:**

**Multiplication and Division Revision**

* This week we will focus on revision of multiplication and division learned earlier in the year. You should attempt this independently, if possible.
* Remember to number your questions and lay out your sum neatly using pencil and red pen where applicable. Ensure one number per box – this is a very important step. Remember to estimate your answer before attempting the sum, by rounding the numbers or using front end estimation. Do the estimate mentally if possible, but if you find this difficult, work it out on a page. Write the estimate in red, like this Est.=
* Complete p.88 Q 1 and p.89 Q2 and 3
* Beat the Clock Multiplication tables (Revise x8/x10/x12) Try and beat the clock. Record your scores. Are you improving on previous weeks? Good job!

**Gaeilge:**

* Bun go Barr – chapter 17 ‘Seo é mo Scéal’ - read aloud p.106
* Some new vocabulary you will read: D’fhreagair mé – I answered/ cosán – footpath/ shleamhnaigh – slipped, an chathaoir rothaí / wheelchair, fliuch báite – soaked
* If you are finding reading the above story very challenging, you can listen to the story on C.J. Fallon www. Cjfallon.ie >Student Resources >Primary> 4th class> Gaeilge> Bun go Barr. Follow the links for page 107.
* Have a fun game of ‘Deir O Gradaí’ (Simon Says as Gaeilge) with the vocabulary on p.106. E.g. Deir O Gradaí – ‘Bí ag snámh’ srl. You may need to ask someone to play this game with you!
* See if you can translate the story into English orally.

**Religion/ S.P.H.E:**

Checking in on our wellbeing at this time is **so** important. There are many things we can do to improve our wellbeing. For example, having gratitude is proven to be a very effective way to improve our overall well being.

At Mass we give thanks. Why is it important to be thankful and express our thanks? What are some of the other ways to say thank you, rather than in words. Can you think of any prayers where we give thanks to God? What is your favourite prayers of thanks? If you are thankful to someone in your house, somebody in our community or a local business that is going the extra mile, why not say a little prayer for them, tell them, or make them a card / write them a message letting them know?

**Music:**

Continue to practice ‘Edelweiss’ on tin whistle. If you can manage to practice for 5 mins a day you should be able to play the song really well. We would love to hear you play, if you would like to email us!

**P.E:**

* Warm up each day - Do 20 x jumping Jacks, 20 x squats, 20 x side stretches, 20 x downward stretches (legs apart, hands touch floor). Repeat this sequence three times. It takes about 8-10 minutes. Put on your favourite fun music!
* Joe Wicks Pe lessons #PewithJoe available on You Tube.
* Try a Go noodle activity this week if you wish [www.gonoodle.com](http://www.gonoodle.com) You need to sign up, but it doesn’t take long and it’s a great resource, especially useful if it’s raining outside.

**Art:**

We are experiencing a selection of Japanese art this week, in fitting with our theme of Japan. You can do some Japanese origami and make an origami butterfly.

Try your hand at some Japanese animé ( we know lots of you are already excellent at this and really enjoy it!)

Why not add your art work in to your mini project when it’s complete?

Templates and tutorials for both are enclosed.

***Scroll down for corrections for last week’s work***

***Bun go Barr***

***Answers for last week’s work***

***L100***

***(B) Cúpla Ceist***

*1.Lá fliuch a bhí ann.*

*2. Thit Rossa sa láib.*

*3.Thosaigh na paistí eile ag gáire nuair a shroich sé an scoil.*

*4.Chuaigh Rossa agus Tomás go dtí an oifig.*

*5. Ghlaoigh sí ar Mhamaí agus Daidí ach ní raibh siad ann./ Ghlaoigh an príomhoide ar Mhamó.*

*6.Níor tháinig Daidí go dtí an scoil.*

*7. Thug Mamó cupán cócó agus cáca seacláide do Rossa.*

*8. Ní raibh fearg ar Rossa./ Bhí áthas an domhain ar Rossa.*

***L102***

***(I) Ceangail na habairtí seo***

*1. Bhi áthas an domhain ar an bpeileadóir nuair a fuair sé cúl. (When he got a goal)*

*2. Bhí brón an domhain ar an seanfhear nuair a stróic sé a bhríste. (When he ripped his trousers)*

*3. Bhí ocras an domhain ar an gcailín nuaitr a d’fhág sí a lón sa bhaile.*

*4. Bhí tart an domhain ar an bpríomhoide nuair a d’fhág sí an fleasc tae sa bhaile.*

*5. Bhí fearg an domhain ar an siopadoír nuair a chonaic sí an fhuinneog bhriste.*

*6. Bhí eagla an domhain ar na paistí nuair a chonaic said an madra mór fíochmhar. (When they saw the big fierce dog)*

*7. Bhí tuirse an domhain ar an múinteoir nuair a bhí sí ag obair.*

***Operation Maths***

***Answers for last week’s work***

*p.69*

*Q1*

*(a) 4*

*(b)5*

*(c)4*

*(d)3*

*(e)15*

*(f)12*

*(g)10*

*(h) 20*

*p.70*

*Q3*

1. *¾ of 32, 32 /4 =8, 8 x 3 =24*
2. *2/3 of 24, 24/ 3 =8, 8 x2 =16*
3. *2/5 of 30, 30/5 =6, 6 x2 =12*
4. *5/6 of 30, 30/6=5, 5x5 =25*
5. *6*
6. *15*
7. *6*
8. *20*
9. *20*
10. *21*
11. *21*
12. *10*

*Well done – Can you add up your score in Maths and express it as a fraction?*

*See you soon,*

*Ms. O Connor and Mrs. Humphreys*