Hello everyone! I hope that you are all keeping well at home and staying safe! I hope you enjoyed the gorgeour weather over the long weekend and took time to relax at home.

Here is the assigned work for the coming week. I have highlighted SESE, Music, Art and Drama in green. These subjects can be completed whenever you like during the week. I always suggest, each child should continue make their own time table for the week to ensure a good structure for work while also leaving time for fun and games.

For History, Geography and Science, I have uploaded a questions sheet for the children which relates to the videos assigned for the week. Please use these questions as a stimulus for learning and revising the topic. These questions do not need to be written down into a copy as there are quite a few. I would prefer that your child uses these questions to help with comprehension and understanding. As the video is playing, pause it every so often and replay where necessary to answer the questions orally.

For Irish, we will follow the same format as last week with Bun Go Barr. We will read a story every week, along with completing questions relating to the story. I will also include an information sheet including translations and help for the questions so keep an eye on the website. I will also upload a voice recording for every story as usual.

I am going to finish with Master your maths for now, I am glad everyone has made progress with their maths using this book! I am continuing with **fractions** and I am going to begin **decimals** this week as it links in perfectly with fractions. I will upload videos and resources to the website to start the basics of this topic this week.

We are coming to the end of Spell Well! Everyone has done so well this year with their spellings and I have seen an improvement in everyone. This week is just general revision and then we will be finished with it! I have also uploaded another document with questions relating to our class novel, “James and the Giant Peach,” which can be completed each day into a copy.

For SPHE, I want everyone to continue to help out at home and do three jobs every day (even the weekends!!!). I have Included a cooking challenge for SPHE this week. For parents there is a link attached with information about the benefits of cooking with children.

I hope the RSE program is going well so far at home. Please contact me if I can help or clarify any thought or questions you may have.

My email is available for you all now. [msmcpolin@scins.ie](mailto:msmcpolin@scins.ie) There are several parents emails that are not valid and have bounced back when I tried to email during the week. I have been in contact with almost everyone at this point. If you have not emailed me yet or have not had any emails from me at this point could you please send me an email so that I have your correct details for future reference! Thank you ☺

I would love to hear from you! If you have any work that you would like to share with me, please send on a photo and I will get back to you as soon as I can!

Have a lovely week and get outside in the dry weather when you can!

Ms McPolin.

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|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | | **Friday** |
| **English** | James and the Giant Peach.  Chapter 20. Read and answer questions | James and the Giant Peach.  Chapter 21. Read and answer questions | | James and the Giant Peach.  Chapter 22. Read and answer questions | James and the Giant Peach. Chapter 23. Read and answer questions. | | James and the Giant Peach. Chapter 24. Read and answer questions. |
| **Spellings** | Bank Holiday Monday –  Reading story and comprehension questions is completely optional! | SpellWell wk 34 QA+B | | SpellWell wk 34 QC | SpellWell wk 34 QD | |  |
| **Irish** | BGB: Read story Sos do Dhaidí pg.106-107  Answer Qa (1-6)  Answer QB(1-11)  In copy | | BGB: Read story again.  Answer QC(1-6)  In copy | BGB: QD (1-6) in copy. | | BGB: QF (1-8) in copy. |
| **Maths Topic**  **(Fractions)** | OM: pg. 76. Q1 + 2  Watch this video to help  <https://youtu.be/j7WhRMvlQwo> | | OM: pg. 77. Q4 | OM: pg. 77 Q5. | | OM: pg. 77 Work it Out |
| **Maths Topic**  **(Decimals)** | OM: pg. 92  Work it out  Q1, 2, 3  Do in copy | | OM: pg. 92  Read yellow box with someone at home. Then, Q1(a-i) | OM: pg. 93  Q2 (a-f) | | OM: pg. 93  Read yellow box with someone at home. Then, Q4 (a-l) |
| **SESE** | **What is a drought?** Watch this video first: <https://youtu.be/O5a6yHSI0L0>  Questions on the worksheet will relate to this video also. | | | | | | |
| History  Drought reveals a stone age monument in Ireland  <https://youtu.be/ZBw50PtV2bo> | | Geography  National Geographic – Droughts 101  <https://youtu.be/9mprEBrOv60> | | | Science  Rainfall simulator  <https://youtu.be/5Xv6GRcZwgw> | |
| **Music** | **Music meditation**  We did this a few weeks ago… has your favourite song changed since then?  What is your favourite song at the moment? Take the time to listen to your song and relax!  I would love to hear from you and know what your favourite song is at the moment! | | | | | | |
| **Art** | <https://www.youtube.com/channel/UC-biucJWhM8HwjsQ96uoIUw>  check out this YouTube channel! These videos give a step-by-step process on how to draw popular cartoon characters! I’d love to see your pictures so get a parent to email them to me! | | | | | | |
| **Drama** | <https://youtu.be/oi1INrtc0pQ> Listen to this poem by Kitty O’Meara – And the People Stayed Home.  While you listen, close your eyes and try to picture what is happening in the poem in your mind. Afterwards, draw a picture of what you remember from the poem. Describe your picture to someone at home and listen to the poem together. I’d love to see what you create! | | | | | | |
| **PE** | Check out the couch to 5km on the NHS website. This is absolutely fabulous; I’ve been using it myself. You download the podcasts to your phone and over 9weeks you slowly build yourself up to running 5km. This would be a brilliant family challenge to undertake leading into the summer holidays.  <https://www.nhs.uk/live-well/exercise/get-running-with-couch-to-5k/>  The Body Coach PE  <https://www.youtube.com/user/thebodycoach1>  Prime Coaching Sport – Skills development  <https://youtu.be/FYS9o-__MwI>  <https://youtu.be/T3kvqbiohC8>  The PE Specialist – Jump Rope tricks  <https://youtu.be/wK8XUaAfmSs> | | | | | | |
| **SPHE** | **Cooking challenge**  This week for SPHE, you are going to assist your Mom/Dad or whoever is at home with preparing a dinner. You’re really going to have to show how responsible and grown up you are by helping and following instructions in the kitchen.  Maybe you could speak to your parents the night before to discuss what meal you could help make, what ingredients you have at home or what will need to be bought.  Making a menu and setting the table to make the meal look really nice and fancy would make the occasion very special as a way to say thank you to your parents for always looking after you.  I’d love to hear what you made for dinner and how you prepared for it!  For parents: The Benefits of cooking with kids.  <https://mommyuniversitynj.com/2015/03/16/10-benefits-of-cooking-with-kids/>   * Increase language development * Enhance fine motor skills * Increase math ability (revision of measures – weight, capacity, volume, money etc. ) * Improve reading skills * Introduce kids to scientific concepts * Increase focus and attention * Teach life skills * Promote healthy eating * Boost self-confidence * Encourage family bonding | | | | | | |