Hello everyone! I hope that you are all keeping well at home and staying safe!

Here is the assigned work for the coming week. I have highlighted SESE, Music, Art and Drama in green. These subjects can be completed whenever you like during the week. I suggest that as I have suggested, each child should make their own time table for the week to ensure a good structure for work while also leaving time for fun and games.

For History, Geography and Science, I have uploaded a questions sheet for the children which relates to the videos assigned for the week. Please use these questions as a stimulus for learning and revising the topic. These questions do not need to be written down into a copy as there are quite a few. I would prefer that your child uses these questions to help with comprehension and understanding. As the video is playing, pause it every so often and replay where necessary to answer the questions orally.

Gaeilge will follow the same format as last week using Bun Go Barr. Along with completing questions relating to the story, I will upload a voice recording of the story to help with reading and pronunciation. I will also include an information sheet including translations and help for the questions so keep an eye on the website.

Master Your Maths is available online at [www.cjfallon.ie](http://www.cjfallon.ie) as an e-book. The answers have been uploaded onto the website since last week. I am not giving word problems for this week, instead, I am continuing with **fractions**. I will upload videos and resources to the website to start the basics of this topic this week, as well as starting some easy questions in Operation Maths.

We will continue with spellings as normal and take a break from tables for this week ☺ I have heard that great progress has been made with learning tables and practicing with Beat the Clock. I am thrilled to hear that! Knowing your tables well will make maths so much easier as you progress up through the school!

I have also uploaded another document with questions relating to our class novel, “James and the Giant Peach,” which can be completed each day into a copy.

For SPHE, I want everyone to continue to help out at home and do three jobs every day (even the weekends!!!). See your SPHE challenge for this week below in the work plan. Also, I think almost everyone has now received an email containing the RSE at home program for Third Class. If you have not received this can you please contact me.

My email is available for you all now. msmcpolin@scins.ie There are several parents emails that are not valid and have bounced back when I tried to email during the week. I have been in contact with almost everyone at this point. If you have not emailed me yet or have not had any emails from me at this point could you please send me an email so that I have your correct details for future reference! Thank you ☺

I would love to hear from you! If you have any work that you would like to share with me, please send on a photo and I will get back to you as soon as I can!

Have a lovely week and get outside in the dry weather when you can!

Ms McPolin.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English** | James and the Giant Peach. Chapter 10. Read and answer questions | James and the Giant Peach. Chapter 11. Read and answer questions | James and the Giant Peach. Chapter 12. Read and answer questions  | James and the Giant Peach. Chapter 13. Read and answer questions.  | James and the Giant Peach. Chapter 14. Read and answer questions.  |
| **Spellings**  | SpellWell wk 32 QA+B | SpellWell wk 32QC  | SpellWell wk 32QD | SpellWell wk 32 QE  | SpellWell wk 32QF + G  |
| **Irish** | BGB: Timpiste sa Chós pg. 94Listen to recording on website + QB (1-6) | BGB: Read story again. Answer QC(1-3)In copy | BGB: Read story again. Answer QD(1-8)In copy | BGB: QG (Fill in the blanks) in copy.  |  |
| **Maths** | Master your Maths (<https://my.cjfallon.ie/preview/student/20356/1> ) week 16 test (pg. 81) | Master your MathsWeek 17 test (pg. 82) | Master your MathsWeek 18 test (pg. 83) | Master your MathsWeek 19 test (pg. 84) | Master your MathsWeek 20 test (pg. 85) |
| **Maths Topic****(Fractions)** | Teaching fractions to your childYou can guide your child through the process of learning fractions. Use these tips to help answer questions they might have about fractions:* Think about sharing equally
* The numerator is the number of the top
* The denominator is the number of the bottom (memory tip: *d* is for denominator, *d* is for down – at the bottom
* Like with all math, experiencing the concept is the best for learning. Use objects and share them. Pizza is always popular.
* Discuss fractions with your child whenever you come across a “real life” example. Sporting events, newspaper articles and hardware stores are all good sources.
* Review the methods for adding, multiplying and dividing fractions yourself. You might just have forgotten some of the rules that you will need to know in order to help with fractions.

<https://www.helpingwithmath.com/printables/tables_charts/fractions/3nf1-fractions-cards01.htm> Fractions cards<https://youtu.be/JONriZyiYpM> Teaching fractions with LEGO |
| **Operation Maths** | Pg. 71 Read yellow box with someone at home. Can you explain what a half and a quarter is?Complete Q1 (a-j) in book | Pg. 72 Q2 (A-L) Complete this with someone at home. What fraction of each shape is red/yellow? | Pg. 72 Q3 Talk Time (a-e) and Work it out (a, b, c) Complete in copy | Pg. 73 Eighths – Read yellow box with someone at home. Q1 (a-h) | Pg. 73 Q2 (a-f) and Work it Out (a-e) |
| **SESE** | **What is a Tsunami?** Watch this video: <https://youtu.be/MfsugkikLJI> Questions on the worksheet will relate to this video also. |
| **History** | **Geography** | **Science** |
| How the Earth Was Made: Tsunami History<https://youtu.be/H5Fwzk8WN6E> How an Earthquake in Lisbon affected west Cork in 1755<http://www.deepmapscork.ie/past-to-present/climate/1755-lisbon-earthquake-tsunami-west-cork-coast/>  | Tsunamis 101<https://youtu.be/_oPb_9gOdn4> BBC Bitesize Tsunami guide <https://www.bbc.co.uk/bitesize/guides/zbfrd2p/revision/1> | How Tsunamis work<https://youtu.be/Wx9vPv-T51I> Wave generator <https://youtu.be/AjaioEX1OBU>  |
| **Music** | Check out these fun music activities. I’d love to hear how you get on with these at home ☺ <https://lifestyle.howstuffworks.com/crafts/seasonal/music-activities-for-kids.htm>  |
| **Art** | <https://www.youtube.com/channel/UC-biucJWhM8HwjsQ96uoIUw> check out this YouTube channel! These videos give a step-by-step process on how to draw popular cartoon characters! I’d love to see your pictures so get a parent to email them to me! |
| **Drama** | **Movie night #2**I want you to choose one night this week to carry out this task (same as last week). You are going to choose your favourite movie and watch it with your family (maybe have some popcorn!).The following day, or even maybe the same day if it’s a rainy day, I want you to google the movie and try answer these questions based on the movie you watched…* Did you learn anything from this movie? If you did, what was it?
* What is the message of this movie? Do you agree or disagree with it?
* Was there something you didn’t understand about the film? What was that?
* What did you like best about the movie? Why?
* What did you like least about the film? Why?
* Who was your favourite character in the movie? Why?
* Who was your least favourite character in the film? Why?
* Did anything that happened in this movie remind you of something that has occurred in your own life or that you have seen occur to others?
* What were you thinking as you finished watching the film?
* Would you recommend this movie to a friend? Explain your reasons.
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| **PE** | PE with Joe Wicks<https://www.thebodycoach.com/blog/pe-with-joe-1254.html> Cosmic Kids Yoga<https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ>Go Noodle – We have used this throughout the year and the kids have really enjoyed it. Sign up for free online now!<https://assets-gnp-ssl.gonoodle.com/parent_invite_pdfs/gonoodle_parent_invite_en.pdf>  |
| **SPHE** | <https://www2.hse.ie/wellbeing/mental-health/covid-19/young-peoples-mental-health-during-coronavirus.html> Mindful colouring PDF |