Hello everyone! I hope that you are all keeping well at home. Thank you so much for your updates. I love knowing how everyone is getting on at home and seeing the work being done outside of school work!

Here is the assigned work for the coming week. I have highlighted SESE, Music, Art and Drama in red. These subjects can be completed whenever you like during the week. I always suggest, each child should continue make their own time table for the week to ensure a good structure for work while also leaving time for fun and games.

For History, Geography and Science, I have uploaded a questions sheet for the children which relates to the videos assigned for the week. Please use these questions as a stimulus for learning and revising the topic. These questions do not need to be written down into a copy as there are quite a few. I would prefer that your child uses these questions to help with comprehension and understanding. As the video is playing, pause it every so often and replay where necessary to answer the questions orally.

For Irish, we will follow the same format as last week with Bun Go Barr. We will read a story every week, along with completing questions relating to the story. I will also include an information sheet including translations and help for the questions so keep an eye on the website. I will also upload a voice recording for every story as usual.

I am continuing with **decimals** this week as it links in perfectly with fractions. I have uploaded PDF files in last week’s work that shows the relationship between decimals and fractions. If I can provide any additional help or guidance with maths please let me know. I will also be providing the **DECIMALS** assessment test this week. I would be very appreciative if this could be completed at home in your own time. Once complete. You can send me on an image or scan of the test so I can correct it and provide feedback. It is important to record how the children are getting on for next years’ teacher.

I have also uploaded another document with questions relating to our class novel, “James and the Giant Peach,” which can be completed each day into a copy. There are no required spellings going forward as we have completed the book.I would recommend going back through SpellWell to ensure all the activities have been completed.

I hope the RSE program is going well so far at home. Please contact me if I can help or clarify any thought or questions you may have.

My email is available for you all now. msmcpolin@scins.ie There are several parents emails that are not valid and have bounced back when I tried to email during the week. I have been in contact with almost everyone at this point. If you have not emailed me yet or have not had any emails from me at this point could you please send me an email so that I have your correct details for future reference! Thank you ☺

I would love to hear from you! If you have any work that you would like to share with me, please send on a photo and I will get back to you as soon as I can!

Have a lovely week and get outside in the dry weather when you can!

Ms McPolin.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English** | James and the Giant Peach. Chapter 30. Read and answer questions | James and the Giant Peach. Chapter 31. Read and answer questions | James and the Giant Peach. Chapter 32. Read and answer questions  | James and the Giant Peach. Chapter 33. Read and answer questions.  | James and the Giant Peach. Chapter 34. Read and answer questions.  |
| **Irish** | BGB: Ag Súgradh sa Pháirc (pg. 118-119). Listen to recording on website + QA match up the story with pictures | BGB: Read story again. Answer QC (fill in the blanks) Write full story into copy please. | BGB: Read story again. Answer QD (1-8) | BGB: QE (1-4) in copy.  | BGB: QF (1-6) in copy |
| **Maths Topic****(Decimals)** | OM: pg. 96Q1 (a-f) write into book | OM: pg. 96 Q2 (a-d)Pg. 97 Q3 (a, b) | OM: pg. 97Q4 (a, b, c)Q5 (a, b, c | OM: pg. 97Q6 (a, b) write into book |  |
| **SESE** | **What is an avalanche?** Watch this video first: <https://youtu.be/8GN2GcDn70g> **What is a landslide?** Watch this video first: <https://youtu.be/krJLnXpemtQ> Questions on the worksheet will relate to this video also. |
| HistoryLandslides in Ireland <https://www.gsi.ie/en-ie/programmes-and-projects/geohazards/activities/Pages/Landslides-in-Ireland.aspx>  | Geography<https://youtu.be/mknStAMia0Q>  | Science<https://youtu.be/-UmcF-XGs4E>  |
| **Music** | Guided meditation – listen to the music and instructions for this guided meditation. (part 2)<https://youtu.be/9_vEZTrmtyA>  |
| **Art** | <https://www.youtube.com/channel/UC-biucJWhM8HwjsQ96uoIUw> check out this YouTube channel! These videos give a step-by-step process on how to draw popular cartoon characters! I’d love to see your pictures so get a parent to email them to me! |
| **Drama** | Watch this scene from James and the Giant Peach the movie. <https://youtu.be/VKCRTjOShw8> Why do you think Aunt Sponge and Aunt Spiker are so greedy and rude?How do you think James is feeling looking out the window at the people coming to visit the peach?Do you think James is lonely? Why? What would you say to James if you met him? |
| **PE** | Check out the couch to 5km on the NHS website. This is absolutely fabulous; I’ve been using it myself. You download the podcasts to your phone and over 9weeks you slowly build yourself up to running 5km. This would be a brilliant family challenge to undertake leading into the summer holidays. <https://www.nhs.uk/live-well/exercise/get-running-with-couch-to-5k/> The Body Coach PE <https://www.youtube.com/user/thebodycoach1>Prime Coaching Sport – Skills development <https://youtu.be/FYS9o-__MwI> <https://youtu.be/T3kvqbiohC8> The PE Specialist – Jump Rope tricks <https://youtu.be/wK8XUaAfmSs>  |
| **SPHE** | **Baking with Ms. McP!**I heard that the boys and girls in third class are really enjoying baking and cooking at home… so here’s another one of my FAVOURITE recipes! I hope you enjoy it!Red Velvet Cupcakes with Cream Cheese Frosting <3 Ingredients:* 200g/7oz Plain Flour
* 125g/4oz Butter (room temperature)
* 150g/5oz Granulated Sugar
* 1 Egg
* 2½ tablespoons Cocoa Powder, sieved
* ½ teaspoon Vanilla Extract
* 25ml/1 bottle Red Colouring
* 150ml/¼pt Buttermilk
* Pinch of Salt
* ½ teaspoon Bread Soda, sieved
* 1½ teaspoons White Vinegar

Method:1. Preheat oven to 180°C/350°F/Gas 4. Line a twelve cupcake tin with paper cases.
2. Cream butter and sugar together until light and creamy. Add the egg and beat well.
3. Next put the cocoa, vanilla and colouring into the mixture and mix well to combine.
4. Reduce speed on beater and add half the buttermilk and flour, mix well. Repeat with remaining buttermilk and flour.
5. Finally, add in the salt, bread soda and vinegar. Beat on high speed until completely smooth.
6. Divide the batter evenly between the paper cases. Bake for approx 20 minutes until risen and firm to springy to the touch.
7. Cool in tin for 10 minutes, then transfer to a wire tray to cool fully.
8. When cold beat the topping ingredients together until smooth, then pipe or spread onto each cupcake and top with a red heart if liked.

Topping:* 125g/4oz Butter (room temperature)
* 100g Cream Cheese
* 325g/11oz Icing Sugar (sieved)
* 1 teaspoon Vanilla Extract
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